MCKINLEY TECH PARENT WEBINAR
First and foremost, we hope you and your family are safe and healthy. Instruction is important but please that safety and health are our top priorities.

Secondly, THANK YOU! This is a challenging and changing time for all, and we are so appreciative of your partnership. We are particularly grateful you are taking the time to join us today.

Keep in good touch. We will pass along any information we get as soon as possible but we also want to hear from you and how we can improve.
Public Service Announcement

Parents: What we are being asked to do is not humanly possible. There is a reason we are either a working parent, a stay-at-home parent, or a part-time working parent.

Working, parenting, and teaching are three different jobs that cannot be done at the same time.

It’s not hard because you are doing it wrong. It’s hard because it’s too much. Do the best you can.

When you have to pick, because at some point you will, choose connection. Pick playing a game over arguing about an academic assignment. Pick teaching your child to do laundry rather than feeling frustrated that they aren’t helping. Pick laughing, and snuggling, and reminding them that they are safe.

If you are stressed, lower your expectations where you can and virtually reach out for social connection. We are in this together to stay well. That means mentally well, too.

Emily W. King, Ph.D.
1. Teachers are all posting assignments and offering digital learning opportunities using an online platform (i.e. Canvas). These assignments are aligned to your student's experience here at McKinley.

2. Teachers are hosting office hours each weekday where they are available for questions and concerns. Some are offering virtual conferences through our secure platform, Microsoft Teams.

3. Starting 3/30: All teachers will be posting at least one video lesson per week as a means of introducing or reviewing content.
<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Office hours</th>
<th>Assignment</th>
<th>Video Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example 1</td>
<td>10am – 2pm Daily</td>
<td>All assignments are in my Google Classroom. See below for link: __________.</td>
<td>Weekly videos on new content will be uploaded to my Google Classroom by Monday at 10 a.m. Please join the chat to ask questions on the content during office hours.</td>
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<tr>
<td>Example 2</td>
<td>8am – 12pm Daily</td>
<td>All assignments are in my Canvas. For parents, the work is also uploaded on the McKinley website.</td>
<td>Weekly live lessons will be broadcasted using Office 365. English I will be Mondays at 8am and English II will be at 9am. The recording of these sessions will be uploaded to Canvas.</td>
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</table>
Students cannot be required to be in a virtual class at a specific time.

Microsoft Teams is the only platform allowed for videoconferencing with students (not Zoom, etc.).

All teachers are using an online platform (Canvas, Microsoft Teams, Google Hangouts, etc.) to provide guided instruction for your assignments.

Only counselors and social workers must get written consent to video chat with students re: social emotional needs.
Students who are unable to access digital opportunities

1. Students can complete the DCPS provided packets. The work for the next 2 weeks is available for pick up Tuesday, March 31 and Wednesday, April 1 from 9 am – 2 pm.

   ▪ Students in need of a computer can pick a device up Tuesday, March 31 and Wednesday, April 1 from 9 am – 2 pm.

      ▪ An agreement form will need to be filled out
      ▪ We have a limited quantity of laptops (priority goes to students who filled out the technology survey in English class – email andri.white@k12.dc.gov for assistance)
How to Navigate Distance Learning

DCPS created resources at every grade level, so that students from Pre-K through 12th grade can continue their learning while school buildings are closed. When you visit bit.ly/DCPS_ICP, you can get started under the “Learners” tab by choosing your child’s grade level for students in grades Pre-K through 8.
<table>
<thead>
<tr>
<th>Suggested Time Per Day</th>
<th>Ideas for Student Activities (6-12)</th>
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<tbody>
<tr>
<td>40-60 minutes, 4x/week</td>
<td>English</td>
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<tr>
<td>40-60 minutes, 4x/week</td>
<td>Math</td>
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<tr>
<td>40-60 minutes, 4x/week</td>
<td>Science</td>
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<tr>
<td>40-60 minutes, 4x/week</td>
<td>Social Studies</td>
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<tr>
<td>40-60 minutes, 4x/week</td>
<td>World Language or ESL Language Development</td>
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<tr>
<td>Flexible</td>
<td>Specials (PE, Music, Art, or Library)</td>
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<tr>
<td>60 minutes, 4X/week</td>
<td>Advanced Placement and Diploma Programme IB</td>
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DCPS has stated that students will **not be penalized** for failure to submit work in Term 3 only.

**If your student completes distance-learning assignments:**
- The assignments will only raise their term 3 grade
- The work can replace low grades or function as extra credit.

**If your students does not complete assignments,**
- They will be marked “exempt” from assignments.
- Their grade in ASPEN as of March 13 will be their final grade for the third quarter. (Note: Any assignment issued during school prior to that will be reflected in your grade.)
There isn't one student who wouldn't benefit from completing additional assignments to raise their overall grade in any course.

It is imperative that students continue to the process of critical thinking and writing to best prepare them for future course.

It is our hope that they take the learning process seriously.
Teachers are also responsible for clearly communicating to their students and parents the expectations for submitting coursework including due dates and methods of submission (i.e. email, uploading through a specified platform, physical mail, drop-off points, etc.) Students may have varied points of access to resources; therefore, teachers should consider accessibility limitations and exercise reasonable flexibility.

Teachers should offer many varied opportunities for students to display mastery and engagement. The minimum requirement of 9 assigned grades for a term may be waived for students who were unable to reasonably access assignments during term 3, and the function in Aspen that requires a minimum number of assigned grades will be disabled during this term.

If a student does not submit work for a particular assignment, the student should not receive a grade for the assignment in Aspen.
These virtual days are being counted as school days according to OSSE.

We do NOT have any guidance currently re: grading for term 4 if distance learning continues.

Term 3 ends April 23 but students can turn in assignments until May 1 for term 3.

Grades are due May 8.
Q & A AND SUGGESTIONS

WE’D LOVE TO SEE YOUR SCHOLARS AT HOME!

GO TO HJESHARE.COM AND ENTER OUR SCHOOL CODE TECHTECHTECHTECHTECH

UPLOAD YOUR PICTURES THERE FOR POTENTIAL USE IN THE YEARBOOK!
HELPFUL LINKS FOR PARENTS

**Article 1**

**Video from DCPS**

**Fitness video**

**Tech's Distance Learning webpage**